



Staff Handbook

Name	<i>Dr. I Nengah Parta, M.Si</i>		
Post	<i>Developing Teaching-learning Model</i>		
Academic career	<i>Initial Academic Appointment</i>	<i>Universitas Negeri Malang</i>	<i>1993</i>
	<i>Habilitation (Post Doctorate)</i>	-	-
	<i>Doctorate</i>	<i>Universitas Negeri Semarang</i>	<i>2009</i>
	<i>Master degree</i>	<i>Institut Teknologi Bandung</i>	<i>1996</i>
	<i>Undergraduate degree</i>	<i>IKIP Malang</i>	<i>1992</i>
Employment	<i>Position: Associate Professor (Lektor Kepala)</i>	<i>Universitas Negeri Malang</i>	<i>2006-now</i>
Research and development projects over the last 5 years	1. PENGEMBANGAN DESAIN PEMBELAJARAN MATEMATIKA YANG REFLEKTIF BAGI CALON GURU I Nengah Parta PNBP-Penelitian, 2018		
Industry collaborations over the last 5 years	1. Inovasi Pembelajaran Matematika Abad 21 I Nengah Parta PNBP FMIPA, 2019 2. Workshop Peningkatan Kualitas Guru Matematika Dalam Peningkatan Kompetensi Pedagogik Dan Profesional Bagi Guru Matematika Latifah Mustofa Lestyanto, Abdur Rahman As'ari, I Nengah Parta, Rustanto Rahardi. PNBP FMIPA, 2017		
Patents and proprietary rights	-		
Important publications over the last 5 years	1. Mathematical Reasoning Required when Students Seek the Original Graph from a Derivative Graph M Ikram, P Purwanto, IN Parta, H Susanto (2020) 2. Profil Folding Back Siswa Dalam Menyelesaikan Soal Cerita M Sa'adah, S Susiswo, IN Parta (2020) 3. Did Undergraduate Students Really Establish Reversible Reasoning When Faced With Inverse Function Problem Situations? M Ikram, H Susanto, IN Parta (2020) 4. Proses Berpikir Siswa SMP Dalam Memecahkan Masalah Matematika RV Rahman, IN Parta, H Susanto (2020) 5. Application of peer assessments learning model to build student's creative thinking skills in calculus materials with the open-ended approach Y Susilawati, H Permadi, IN Parta, NBM Zaid (2020) 6. Misconception of triangle concept through epistemological mathematics belief IN Parta, S Rahardjo (2019)		
Activities in specialist bodies over the last 5 years	<i>Organisation</i>	<i>Role</i>	<i>Period</i>